

Panther Pages

February 2011  St. Pius X School, Westerly RI

St. Patrick's Day

by Alexander B.

Everybody knows about St. Patrick's Day. It's the day that you wear green and eat corned beef. Shamrocks and green carnations are everywhere. You might even hear some people speaking in Irish accents. But do you know what St. Patrick's Day is all about? Do you know when it happened? Read on to find out.

Back in the 5th Century, Ireland was mainly pagan, which meant that its people didn't really belong to any religion in particular. They worshiped nature. In 387, Patrick was born in Scotland. At age 16, he was captured by Irish marauders off the coast of Scotland and was taken to Ireland, where he was sold and became a slave. For the next six years he was a shepherd in his master's pastures. During this time he prayed often, and grew in his faith. He also learned how to speak Celtic and he learned about Druidism, which was a part of Paganism.

After the six years, an angel admonished him and he left his master. He found a ship bound for his home, and boarded. In a few days, he was back with his friends and family. However, he soon after wanted to serve God in the priesthood. He was guided by St. Germain, and in a few years he was ordained. He went on to do many things in Europe, but he occasionally had visions of children calling him back to Ireland.

Pope St. Celestine appointed Patrick to travel to Ireland and convert its people to Christianity. Around the year 433 Patrick arrived in Ireland. The Druids immediately disliked him. He didn't get discouraged, though. He continued to travel on and preached God's message. Patrick received word of a great feast at Tara in Ireland. It was an opportunity he couldn't miss – in front of all of the pagans, he could prove that he spoke the truth. He set out for Tara as he continued to preach.

On Easter Sunday in 433, Patrick arrived at the feast. No one was to light a fire until the Druids lit one signal fire. This practice was part of their beliefs. In defiance of this tradition, Patrick lit a fire for them to see. Despite their attempts to put out the fire, it stayed burning by God's grace. Patrick's group of missionaries led a procession to Tara. The Druids did their best to keep a hold over the Irish people, but they were unsuccessful. They used their “magic” to make a huge dark cloud appear over the land, but Patrick was able to cast the cloud away. He thwarted every attempt by the Druids to keep the Irish believing in Pagan ideas. The Druids were unable to prove that they were the true faith, so Patrick was allowed to preach his faith throughout Ireland.

He continued to establish churches all over Ireland until he died in 493. To this day he is the patron saint of Ireland and many of the places he visited in his life are now holy places. So before you have your dinner on St. Patrick's Day, think about St. Patrick and thank him for spreading the Catholic faith to Ireland.

EDITORIAL

CATHOLIC SCHOOLS WEEK

by
Alex B.

It's that time of year again: Catholic Schools Week. It started on Monday, January 31st and ended on Friday, February 4th. Catholic Schools Week is about celebrating how great Catholic education is. This year's theme is "A+ For America." The following is what happened on each day during Catholic Schools Week.

- Monday, January 31st: **Our Community-** We had an Open House for prospective parents, with tours given by the Student Council. We also collected toiletries for RICAN.
- Tuesday, February 1st: **Our Students-** The eighth grade students were the teachers for the day. Some eighth graders even got to be secretary and principal for a certain amount of time. All other students got a free Tag Day.
- Wednesday, February 2nd: **Volunteer Appreciation Day-** All volunteers at the school were to be honored in a Mass, but the weather caused a postponement.
- Thursday, February 3rd: **Our Nation-** Students wrote letters to service members in Afghanistan to thank and honor them. Ice cream was also given out to the students as well.
- Friday, February 4th: **Our Faculty and Staff-** Students got an early dismissal (11:00 AM for the Preschoolers; 11:30 AM for Kindergarten to Grade 8). School employees got a special lunch cooked by our principal, Mr. Fiore.

We hope you had a great Catholic Schools Week. We hope you

enjoyed yourselves and remembered how great Catholic schools are.

Panther Pages

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Alexander B. & Nick M.

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James J.

Laura-Jo K.

Madison R.

Gr. 7

Maryam A.

Chris M.

Lydia C.

Gr. 6

Faculty Advisors

Mr. Fiore

Mrs. DiMuccio

Technical Advisor & Layout

Mr. Kronenberg

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Mrs. Benevides

Guess That Saint Contest!

The Newspaper Club is having another "Guess That Saint" contest. If you would like to participate, please write your name and grade on a piece of paper with the name of the saint that you are guessing. Please give your paper to Lydia C. in Grade 7 or seal the paper in an envelope marked with your name and "Guess That Saint". Then, drop it off in the office in an envelope marked "Newspaper Club". Please hand in your guesses by February 18, 2011. The winner will be selected by a random lottery pick. There will be a winner for Grades K-5 and Grades 6-8. The contest winner will get a free tag day!

~ I was a disciple of John the Baptist.

~ I was a fisherman by trade.

~ I am the Patron saint of Ukraine, Romania, and Russia.

~ I am one of the twelve apostles.

~ I was crucified at Patras in Achaia.

WHO AM I?

Lydia C.

Pre-K3

Miss Becca and Miss Chris

Last month, Pre-K3 students went to The Elms to sing Christmas carols and tell Santa what they wanted for Christmas. They also enjoyed cookies and juice with the residents at the Elms. During class time, Mrs. Miner came to decorate gingerbread cookies with the children. Pre-K3 students loved the cookies and were able to take them home to share!!!! *Kirstin M.*

Pre-K4

Miss Cindy

The children in Pre-K 4 put on an amazing play for their family and friends which focused on the true meaning of Christmas. They had the privilege of having some members of R.I. Storm (Mr. Fiore, Mr. Spano, and Mr. Gervasini) play the music live for them!

An interesting moment that happened in Pre-K 4 was that one student was engaged in a new texture that Miss Cindy will leave to your imagination. *Lydia C.*

Elementary

Kindergarten

Mrs. McDonald

Kindergarten has been doing a lot recently. In Religion class, the students have been learning about Jesus, and that He is the greatest gift of God's love. Students have been expanding the list of words that they can read in Reading class. They are beginning to identify more and more characters, settings, and plots in their stories. In Math, the students have been counting and writing numbers from one to ten.

Students have been learning the sounds that the letters make in Foundations. Currently, they have been working on forming capital letters. In Science class, students are learning things about plants, such as the specific parts of a plant and what it takes for a plant to live.

One interesting thing that Kindergarten did was a Christmas project. All students made stockings out of paper with their names on it. They also had a party for Jesus' birthday. All of the students had fun! *Alexander B.*

Grade 1

Miss Lepore

Grade 1 completed Unit 1 in Social Studies. The students learned about our community, state, country, and planet. Students also presented character book reports to the class. Before Christmas vacation the 1st Grade had an afternoon party. Parents came in to share treats and the students played Limbo. *Dominyque J.*

Grade 2

Mrs. Cozzolino

Grade two has started a chapter on physical science. Topics include the state of matter, electricity, sound, light, and heat.

As part of the chapter on animals, Grade two pretended an alien life form visited their class during Science. The students then had to classify and describe the animal life on our planet. , in a way that the alien could understand it. *Joseph M.*

Grade 3

Mrs. Senatore

The third graders made angel ornaments for their friends in the Health Center in December, and sang Christmas songs for them. One fun project they did along with grade 5 was creating microwaveable packs for their parents. Right now the third graders are preparing for a class play. They read the story called *Little Grunt and the Big Egg*, which seemed just the story for a play. The class is very excited about it and is bringing in props. St. Pius X School definitely has some potential third grade actors and actresses. *Christopher M.*

Grade 4

Mrs. Kimmel

In January, Grade 4 welcomed Mrs. Stacey Kohlmeyer to their class. Mrs. Kohlmeyer is a student teacher and will be with us until April. In Religion, Gr.4 created banners about their favorite saints and then gave oral reports about them. In Reading, Grade 4 learned about Haikus, a Japanese form of poetry; then they wrote some beautiful Haikus of their own. In Social Studies, the students are learning about how the states became interdependent. They also learned that Rhode Island may be small but its granite is considered to be unique and valuable to other people. Mr. Fiore visited one day during Social Studies and asked the class

what the capital of Rhode Island was. They agreed on "Providence". It was, of course, a trick question. Mr. Fiore told them that the capital of Rhode Island is the letter "R".
Annan G.

Grade 5

Mrs. McGuire

The fifth grade has recently helped Grade 3 make mosquito heating sacks using cattle corn and quilting flannel materials. The students graphed using the x and y axis and positive/negative numbers. They have also created hybrid creatures with dominant and recessive genes using a toss-up method. Their descriptive paragraphs and drawings were hilarious. They have also discovered during recess one day, that a classmate, Peter has a wonderful singing voice. He even entertained Grade five with a few of his tunes. Another thing they have recently figured out is that Abigail's favorite grain is cattle corn. She loves to decorate the back of the fifth grade room with hundreds of kernels using the spilling method.
Laura-Jo K.

Middle School

English

Mrs. DiMuccio

Grade 8 students recently completed their review of the use of the apostrophe with possessive nouns. They are practicing their listening and speaking skills while acting out their own scripted business telephone calls. With a partner they recited from memory the poem "The Tide Rises" by Henry Wadsworth Longfellow. With much enthusiasm, they are preparing to be teachers/administrators for a day during Catholic School Week.

Grade 7 students are presently studying the classification and attributes of the adjectives. They worked on some practical aspects of their English course. After completing resumes suited for an after school job, they conducted interviews. Each student took a turn as an applicant and then an employer. Hopefully all will be hired when that time comes. The poem they memorized and recited for this semester was "Daybreak" by Henry Wadsworth Longfellow. They demonstrated good eye contact, posture, and pronunciation in their deliveries.

Grade 6 students are presently studying the correct use and composition of adjective and adverbial phrases. Once this is covered they will move on to complex sentences. They have been writing various "How To" paragraphs, concentrating on concise directions and transitional words. It was a pleasure to listen to each student's recitation of "Stopping by Woods on a Snowing Evening" by Robert Frost.

Nick M.



Literature & Reading

Mrs. Swain

Grade 8 Literature

Grade 8 has just finished reading a lengthy story entitled "Flower for Algernon". A lab mouse and a mentally challenged young man have the same intelligence altering the operation they both become geniuses. The story about the relationships the young man has with the people in his life, and how those relationships change as he becomes so very intelligent. We are now constructing a huge wall web in the classroom. The weaving of the web will show the intertwinement of these relationships and how they change as the young man goes from being mentally retarded, to being a genius, to declining back to his original challenged, childlike self. We will take a picture once it is done!

Grade 7 Literature :

The grade 7 class has been reading stories that have a 'Twilight Zone' twist to them. Martian secretly interfere with human beings and humans end up proving what true monsters they can be. Martian winds subtly brainwash humans into forgetting the human ways and then truly morph into Martians. The students had a good time with these stories and their imaginations were fed with the want to write their own stories which we will do this marking period.

Grade 6 Reading

The students have been reading true-life stories or realistic fiction. One story was about the flooding of the great Mississippi River. The 6th graders could certainly relate to this due to our flood last April into May. The students had some of their own pretty scary flooding tales to

tell. They really felt for the people in the story because some of the 6th graders actually lives through a flood too. We continue to make Spelling fun with the Sparkle Spelling game. Friendly competition is always a good character builder. We also sometimes have to sketch a picture for some of the spelling words. That isn't always as easy as it sounds. But the children almost never forget how to spell the word. *Maryam A.*

Science

Mrs. Swain

Grade 8:

Our potato eyes continue to grow. We started these in October. Granted, we did have some slices of potato with the exposed "eye" get moldy, slimy, and rotten. Eighth grade would tell you these were really "gross!" They were thrown away. But, we still have about six potato pieces going strong. The eyes have sprouted and are actually growing roots. We have them in the window where they get sun once in awhile...just enough to keep photosynthesis going. Ian Brennan's potato is in the lead.

We have since been learning about genetics, traits, mutations, and possible causes of mutations. The students were assigned to research mutations on the computer and bring interesting ones into school to show. These were true eye-openers. We had pictures of animals and people with all kinds of unique, and sometimes sad, disfigurements. The eighth graders were able to share and discuss these mutations with decorum and respect. These mutations also reminded us all as how blessed and thankful we are.

Grade 7:

The seventh grade students have just finished constructing models of earth; the crust, mantle, outer core and inner core. We had papier-mâché, styrofoam, clay, and food models on earth. One student colored Rice Krispie Treats in the shape of the world with all the layers. A giant "pie" cookie was made, with different colored frosting to show the different layers of the earth, a gorgeous cake. Yes, seventh grade is very imaginative, especially if they can eat it! ☺. What I like best about this kind of Science project is that they involve the student's family. Often when the student presents their projects there is laughter and a little story about their brother did this or their little sister did that, or 'my mom said'...while the project is being made at home.

Grade 6:

Just before we left for Christmas, Grade 6 was learning about melting, freezing, and insulation. The children were assigned to bring into school something they thought was an insulator. Those that "forgot" brought in their coat, hat, or mittens/gloves that they had that day. "Yes, I have tried to teach them to improvise!" says Mrs. Swain. All the children were given pieces of ice and two plastic bags. The ice was to go into the baggies; one "insulated" by what the child brought into school and the other baggie to remain unprotected. The children had another class in between this class and then came back to Science class, so there was a good hour between this when the ice was insulated (or not) to the return time. I think the children were very surprised how well the good insulations worked and how quickly the unprotected ice cubes melted. In all, this was a good Science lab class. Then, of course, the children wanted to eat the remaining ice. I think we had a few brain freezes that day.

Math

Mrs. Shea

Grade 8 finished a chapter on solving linear equations. It also included some geometry dealing with angles, triangles, and statistics. They were challenged when equations had two variables and they had to solve for one of them.

Grade 7 finished a chapter on solving one-step equations and inequalities. Some of this was done in a previous chapter but now they had to deal with integers (positive and negative numbers).

Grade 6 finished a chapter involving adding, subtracting, multiplying, and dividing with decimals. They are now working on divisibility rules, greatest common factor (GCF), and least common multiples (LCM). This will help them as we then get ready to add, subtract, multiply, and divide fractions. *Nate E.*



Social Studies

Mrs. Kay

Grade 8:

The eighth graders are learning how cities grew in the late 1800's and why immigration grew at that time.

Grade 7:

The seventh graders just recently learned how representative government took root in Virginia.

Grade 6:

The sixth graders are studying Ancient China and how Anyang developed as the capitol of the Shang civilization. *Madison R.*

Religion

Mrs. Shea

Grades 6, 7, and 8 have been learning about many things, but they have all learned about Advent and Christmas.

Grade 8 has been learning about some early saints, such as St. Benedict and St. Thomas Aquinas, and learned about monasteries. They also discussed Gothic cathedrals and the Crusades.

Grade 7 has been studying the Beatitudes and the petitions of the Lord's Prayer. They learned that as disciples of Christ we are called to serve others with the humanity and love of Jesus.

Grade 6 compared the first leaders of Israel, Samuel and Saul, to Peter as the head of the Church. They also learned about sacraments and sacramentals and the relationship between Catholic and Jewish customs and worship. *Alexander B.*

Specials

Music

Mr. Pare

???

Italian

Mr. Fiore

In Italian class, after the eighth graders learned the days of the week and months of the year, and numbers (to a billion!) in Italian, they created Italian calendars with a St. Pius X theme. The calendars display the weeks Monday through Sunday, as they do in Italy and contained pictures of Giuseppe Sarto, also

known as St. Pius X. The calendars were given to parishioners of St. Pius X parish who are from Italy or speak Italian at home. Then they studied adjectives, beginning with colors. They are just starting to learn verb conjugation in the present tense. *Annan G.*

German

Mrs. Cozzolino

???

Spanish, Latin, Computer

Mr. Kronenberg

Spanish

In each of the grades we focused our classes on Advent and Christmas. When we got back from vacation, we continued our adventure!

Kindergarten practiced counting, and learned "clothing" words. We played a fun traditional game of "Lobito Lobito (Wolfie, Wolfie)".

Grade One had fun with "animal" words, and made silly sentences using colors, numbers and animals. We learned some "ice cream" words, and read a silly story about a boy's messy room.

Grade Two spent time learning about the weather, and began some fun San Valentín activities.

Grade Three practiced the calendar: days, months. They learned their birthdays in Spanish.

Latin

Grade five learned Latin numbers and Christmas vocabulary and phrases. We learned about "time", days of the week and months. We found that telling time with an ancient Roman "kalendar", using nones, ides and kalends, was a strange and frustrating task!

Grade six translated the "family tree" of Christ. Then they learned about St. Ignatius, and the Spiritual Exercises. They translated some of Jerome Nadal's illustrated Advent and Epiphany Exercises from Latin. After that they began some "grammar stuff": making sentences with first conjugation verbs.

Grade seven learned about Gregorian chant and other forms of Latin liturgical music. They insisted on learning "Gaudete" and chanted it all over the school for weeks! They translated the famous "to every thing there is a season..." verses from Ecclesiastes, and sang along with The Byrds' 1966 hit "Turn Turn Turn". Now they are learning "Valentine" Latin, reading and translating Bible selections about God's love.

Computer

Kindergarten has been finding the letters on the keyboard, and writing vocabulary words. They also have fun playing Red Fish.

Grade one also has been writing on Notepad, and has begun to copy various short stories from their in-class "Foundations" reading program. They all received their certificate of successful completion of the Type To Learn tutorial program.

Grades two and three "warmed up" by going online and practicing their keyboarding skills with "BBC Typing". Grade two has also been doing various online activities in connection with their reading book. Grade three has turned into "experts" using the Typor keyboarding program.

Grades four and five began with "BBC Typing", and are now keyboarding Bible passages, prayers and fun literature from the classics using "Typor". Grade four has also been typing classwork in the Lab.

Grade six learned about databases, and made one of their own in Filemaker Pro: the family tree of Jesus. They began an extended period of keyboarding practice, typing passages from religious and "classical" literature.

Grade seven supported their interest in Latin music by going online and visiting various monasteries, concert halls and churches around the world. They also learned about the math of making strong passwords, and cryptography in general. They used a simulated WW2 German "Enigma" code machine, and decoded actual enemy transmissions. Most recently they have begun several weeks of keyboarding practice.

Grade eight discovered how easy it is to misuse your spell checker and thesaurus: "America the Beautiful" ended up being unrecognizable! They calculated the cost of the twelve days of Christmas, and tallied their results in a spreadsheet. They are now practicing their keyboarding skills using the "Typor" tutorial program.
Catherine C.

Art

Mrs. Kay

Grade 5:

The fifth graders are learning how artists create the illusion of space and distance on a two-dimensional surface.

Grade 4:

The fourth graders are creating a puzzle-like design. The design is dominated by clearly defined positive and negative shapes.

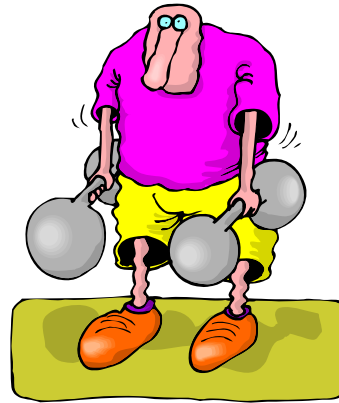
Grade 3:

The third graders are using perspective to draw pictures of people in groups playing outdoors.

Library

Mrs. Burris

Grade five is reading "Number the Stars" by Lois Lowry. Grade 3 is reading "Crow Call", also by Lois Lowry. Ms. Burris says the book fair was a complete success for our school!!!!
Kirstin M.



Physical Education

Mrs. DeSarro

Most of the classes have been playing balloon volleyball in the Art Room because of inclement weather situations. Grades K-3 have been playing the game of Skillastics; building muscle strength and flexibility! Grades 4-8 are doing the Presidential Challenge! (Curl ups, push ups, agility run, and sit and reach!!!)

Recently, Mrs. Kimmel, in Grade 4, joined in on a Moving to the Rhythm Lesson. She provided the class with some of her smooth moves while the entire class mirrored her. They had lots of fun and laughter as well! Thanks Mrs. Kimmel!
Catherine C.

Resource

Mrs. Buehler

Resource has been very busy lately. Mrs. Buehler works daily with small groups in the Resource area. She also has been teaching the whole group in individual classrooms. She has been working very closely with the students and teachers. This is in order to try and individualize learning and use different approaches in teaching. The goal of Resource is to maximize everyone's experience here at St. Pius X School. Happy winter!
Zachary C.



Sports

Boys' Basketball

The team is doing very well this year! We have pulled out of a 2-year losing streak with an outstanding 4 wins! The coaches are very proud that we are doing so well, but we also still have a lot to learn. We have been working on passing and setting picks during practice, because we weren't too good in that area during the games. Even so, we have improved drastically compared to the last few years. In fact, we have a good chance of winning a few playoff games. Go Panthers! *Nick M.*

Girls' Basketball

The girls' basketball team has won a few games so far. The team is improving daily, and their confidence is growing every day. Mrs. Pryor, coach of the girls' team, is doing a great job. The girls are hoping to squeeze out few more wins and make the playoffs. The girls should be proud of the season they are having this year. The St. Pius X community should be excited about this season.

GO PANTHERS!!!!!!!!!!!!!!!!!!!!!! *Nate E.*

Special Accomplishments

Reagan T., Kindergarten, earned a ninja purple belt in karate. Super!

Emma T., Grade 1, got her orange belt in karate. Awesome!

Joey T., Grade 1, earned a youth orange belt in karate. Great!

Emma T., Grade 1, completed acting lessons at Trinity Repertory in Providence. She starred in the play *King Bidgood's in the Bathtub* in November. Fantastic!

Ryan A., Grade 2, received his Archery and BB gun belt loops at cub scouts. Wow!

Jessica M., Grade 2, played the cello in the Musica Dolce Festival Strings Christmas concert. Good job!

Isabella T., Grade 3, will be getting her 5 year award in dance at Seaside Dance. Cool!

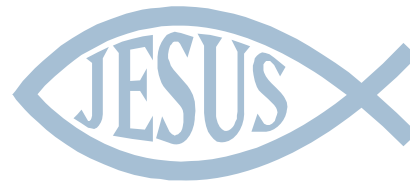
Tori M., Grade 3, went with the Pop Warner Jr. Pee Wee Cheerleading Squad to the state competition for R. I., and placed first. They went on to R.I. regional and placed second. They continued on to New England regional in Springfield Mass. and won a receiving a trophy. Fabulous!

Sarabeth M., Grade 4, played the violin in the Musica Dolce Festival Strings Christmas concert. Continue the good work!

Alex B., Grade 8, won the school level of the Geography Bee for the third year in a row. Wonderful!

Ryan K., Grade 8, went to the third level on the VFW essay competition. Amazing!

Lydia C. & Marayam A.



Interview: **Superintendent Daniel Ferris**

For this issue, we interviewed the new superintendent of Catholic Schools, Mr. Daniel Ferris. He was recently given the position, so we saw fit to ask him a few questions about his new job. Two eighth grade students had an over-the-phone interview with him on January 19th, 2011. The students asked him the following questions.

1. What motivated you to want to become Superintendent?

I am a great believer in the Catholic educational system. I love it. I want to see as many students as possible receive a Catholic education. I worked in Northern Virginia strengthening schools by helping to find strong principals and enhancing the schools

there. I look forward to doing the same here in Rhode Island.

2. What did you do prior to becoming Superintendent of the Diocese of Providence?

I was the assistant superintendent in the Catholic Diocese of Arlington, Virginia. Before that, I was the principal (or headmaster) of a school in the District of Columbia.

3. Do you have any children?

I have four children, ages 20 months, 6 years, 9 years, and 13 years.

4. Do your children attend Catholic schools within the Diocese of Providence?

Yes, they do.

5. Where are you from?

I grew up in Western New York State by Rochester. I have also lived in Miami, Florida; South Bend, Indiana; Minneapolis and St. Paul, Minnesota.

6. What do you enjoy doing in your free time?

I don't have much free time, but when I do, I like to spend time with my children. I like to read, go to the beach, ski, and ride bikes with my children.

7. What do you plan to do first as Superintendent?

My first thing is to visit the schools and meet with the principals. I will be listening to the principals to find out what the needs are and how the Catholic School Office can serve the schools' needs. By doing this, the principals can do their jobs easier. My aim is to initially visit one school everyday. Then I will assess what changes are needed.

8. Which Holy Day of Obligation is your favorite?

That is a great question! My favorite Holy Day of Obligation is the Feast of the Immaculate Conception. I have a background as a theologian, meaning I have studied the Catholic faith. One area of the Holy Day is grace. I am very interested in the theology of grace. The Feast of the Immaculate Conception is all about grace. Christ's

death and Resurrection is our salvation. God went back in time to Mary, who was conceived without sin. We think of Christ's grace as Mary's Immaculate Conception because it happened before the death and Resurrection of Jesus. This feast reminds us of the importance of grace - God in true salvation. He turns materialism on its head.

Alexander B and Madison R.

Mr. Fiore's **Joke of the month**

One afternoon after school on the day of a school Mass at St. Pius X Church, Mrs. Parent asked her very young daughter what the homily Father Ray had given was about. Her daughter answered "Don't be scared, you'll get your quilt."

Needless to say, mom was perplexed. Later in the evening, Father Ray encountered Mrs. Parent and she asked him what that morning's homily was about, as she really was wondering what her daughter was talking about.

He said... "*Be not afraid, thy Comforter is coming.*"

Christopher M.

Student Jokes!

Question: What did one snowman say to the other snowman?

Answer: Do you smell carrots?

Question: Why don't stalagmites answer the phone?

Answer: They are always hanging up!

By Annan G.



K-5

Drawing Contest

Theme: "Snow People"

Directions:

- ~Draw your best picture of "snow people".
- ~ Put your name and grade on back.
- ~Submit your drawing to
Dominyque J. in Grade 6
- ~ Drawing is due by
January 24

6-8

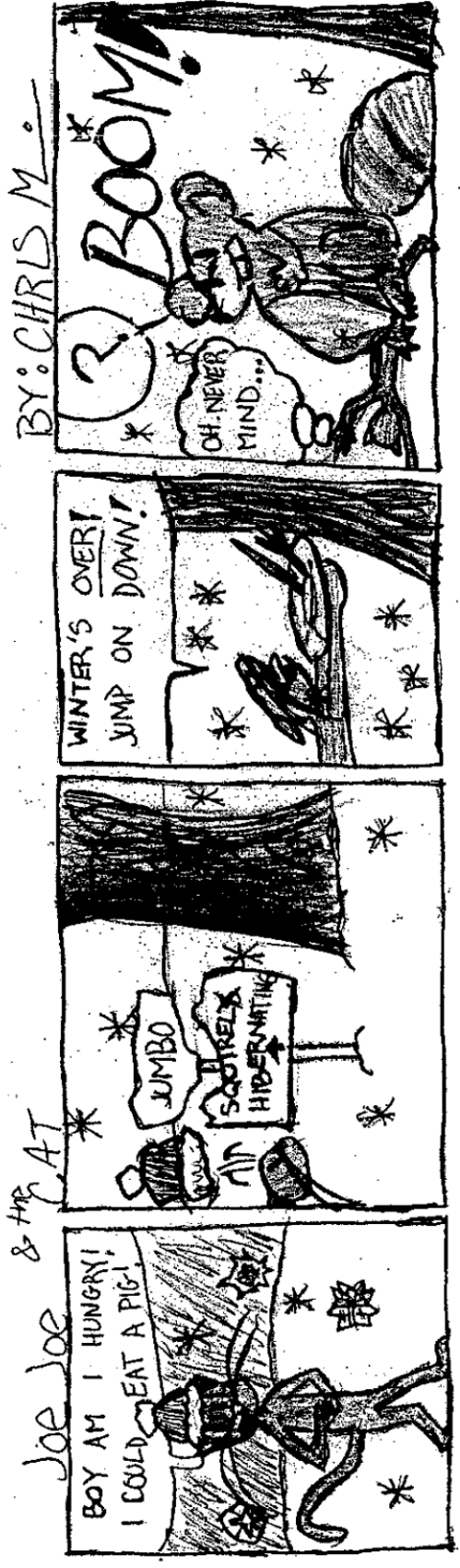
Drawing Contest

Theme: "Snowflakes"

Directions:

- ~Make your **BEST** "snowflake"
- ~Put you name and grade on the back
- ~Submit your drawing to
Catherine C. in Grade 6
- ~The Newspaper Club will be selecting
the **BEST** snowflake
- ~The winner will receive a
free Tag Day!
- ~Your snowflake is due
January 24, 2011.

Cartoon Corner
By Chris M.



Where Is It?

The Newspaper club is doing another contest of "Where Is It?"

Here are three new pictures: one for the Elementary, one for the Middle school and one for the whole school. Write your name and grade on a piece of paper then put elementary, middle or whole school on top then answer Where the picture is. Please send your answer to Annan G. and Joseph M. The winner will receive a free tag day.

Good Luck!!!

Elementary



MiddleSchool



Whole School

